



OUR CURRICULUM

The Curriculum at Appleton Roebuck is designed to give pupils a smooth and effective academic platform to build on from early years, KS1 to KS2. The foundation of this is based on the Cornerstones curriculum.

The curriculum plan is revised each year to fit our changing mixed aged classes and ensure all pupils access exciting high-quality learning which meets their needs and the requirements of the National Curriculum. Mini-adventure topics have a strong literacy focus with a key quality text and stimulating and relevant writing opportunities.

Our vision for PSHE at Appleton Roebuck

We aim to provide planned programmes of learning opportunities and experiences that help children grow and develop as individuals and as members of families and social and economic communities. This includes educating our pupils in Sex and Relationships with the support of families at home.

Our PSHE curriculum aims to equip children and young people with knowledge, understanding, attitudes and practical skills to live healthy, safe, productive, fulfilled, capable and responsible lives.

PSHE education enables children to reflect on and clarify their own values, attitudes and feelings and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.



Our vision for Geography at Appleton Roebuck

To give our pupils a sense of belonging both in their immediate environment and the wider world, our geography curriculum reflects an understanding of the physical and human processes that shape the places of study and the people who live in them.

Our vision for Mathematics at Appleton Roebuck

At Appleton Roebuck School, mathematics is a subject which has its own unique place within our curriculum. It provides learners with powerful ways to describe and investigate an ever-changing world. Children can experience a sense of awe and wonder as they solve a problem for the first time, have a means of looking at the patterns that make up our world, discover more sophisticated solutions and make links between different areas of mathematics.

Our vision for STEM at Appleton Roebuck

At Appleton Roebuck, we make it a priority for all pupils to actively and enjoyably engage with science, technology, engineering and mathematics. Starting STEM development in early years helps to challenge the current belief among schoolchildren that these subjects are difficult and only lead down a specific career path such as "being a scientist", when STEM subjects open a variety of career options. STEM brings exploration alive in an exciting way whilst giving children the opportunity to enquire and design.



Our vision for Modern Foreign Languages at Appleton Roebuck

At Appleton Roebuck School, our vision is to develop positive attitudes and respect towards all languages and cultures. Children will learn to reflect on similarities and differences between the modern foreign language being learned and their own language background. Children will have opportunities to acquire and develop language skills through class lessons and extra-curricular clubs, using these skills with increasing competence and confidence in a range of contexts.

Our vision for Religious Education at Appleton Roebuck

At Appleton Roebuck School our aim is to develop successful enquirers through Religious Education by asking life's largest questions and presenting interesting and challenging concepts to our pupils. Our Discovery RE curriculum has the capacity to both motivate and empower pupils, preparing them to become responsible citizens by raising issues of local, national and global concern and placing them in spiritual and moral contexts. Understanding the right to hold different beliefs enables pupils to see diverse religions and beliefs as a significant part of the local, national and global community and of human experience. Our RE curriculum works effectively alongside our PSHE curriculum.



Our vision for Reading at Appleton Roebuck

Above all, we seek to develop in all our pupils and staff, a passion for reading and an appreciation of a range of books and authors. Our readers are empowered to make independent choices around their experiences of books, developing the ability to reflect whilst being supported by our staff of keen readers in their fluency and comprehension. Reading is also a joyous shared experience and we place the class novel high on our daily priorities. We work closely with our families to support all our pupils to develop excellent reading skills which enable them to access all areas of the curriculum.

Our vision for Writing at Appleton Roebuck

Our children are immersed in words from the day they begin school and through sharing of quality texts, our aim is for all pupils to become confident, enthusiastic and adventurous writers who display the skills necessary to express themselves and communicate to others across the whole curriculum and for a range of real-life purposes. They can reflect on their own and others' writing.

Our vision for Speaking and Listening at Appleton Roebuck

It is so important to us that our pupils have opportunities to articulate their thoughts, opinions and feelings to express themselves and communicate effectively with others. At Appleton Roebuck, we listen to the views of others with respect and integrity, showing that we value everyone's ideas and contributions. Our work in PSHE



(Jigsaw) and RE often supports this and we provide real opportunities for pupils to speak to groups and assemblies.

Our vision for Computing at Appleton Roebuck

As computing is continually developing and new technologies emerging, we as a school strive to give all pupils the skills to prepare them for their future. Along with this, we will educate them and their families in safe use of technology and the potential risks. We take this role very seriously. However, computing is an integral part of the world in which we live, so we seek to equip our children with the ability and confidence to meet new changes and developments as they arise.

Our vision for Physical, Sport and Health Education at Appleton Roebuck

The health of our pupils is vital to their future success. It is for this reason that the teaching and learning of Healthy Eating, Wellbeing, P.E and sports are placed highly in our priorities - an embedded culture where each child can progress and develop in all personal, social, cognitive and physical aspects and fundamentally, enjoy being healthy and active in an inclusive environment. We are aiming for Healthy School Status.



Our vision for History at Appleton Roebuck

A high-quality history education is so important to us in our school which is steeped in its own historic past. Our aim is that history teaching should inspire pupils' curiosity to know more about the past and should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. The children's local history is vital to the community in Appleton Roebuck. We are working closely with the families and community to develop this further.

Our vision for Art and Design at Appleton Roebuck

Art and design offers so many opportunities for children to celebrate culture and diversity and as such offers a rich platform from which children can learn about a range of perspectives. Through this, children can communicate and experiment in a range of creative ways no matter what their age or ability. It is also a vehicle through which children can make connections with others, both within school and out into the wider community. It celebrates individuality.



Our vision for Music at Appleton Roebuck

Music is a universal language and one through which children can develop academically, socially and spiritually. At Appleton Roebuck School our aim is to provide inclusive music through highly professional teachers, who instil in our young people a passion for music, the skills to perform and compose, and an understanding of the dedication and hard work necessary to achieve meaningful success in this subject. We have a long heritage in this country of creating some of the greatest music the world has ever heard. This forms part of our curriculum in music. Extra-curricular music plays a huge role in our school with children accessing individual and ensemble music.



Our vision for SMSC and Global Education at Appleton Roebuck

Oxfam states that a global citizen is someone who (among other things):

- participates in and contributes to the community at a range of levels from the local to the global
- is willing to act to make the world a more equitable and sustainable place
- takes responsibility for their actions. (Oxfam 1997 p.2)

This is the focus of our Global education at Appleton Roebuck. We aim to be the change we wish to see. SMSC is embedded in ALL aspects of school life.

Spiritual: The opportunity to explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.

Moral: The opportunity to learn what is right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.

Social: The opportunity to use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.

Cultural: The opportunity to explore and appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.